



Starting a CLASSROOM LIBRARY



*with Stephanie Schwab,
Brandi Ivester and Rachel Bailey*

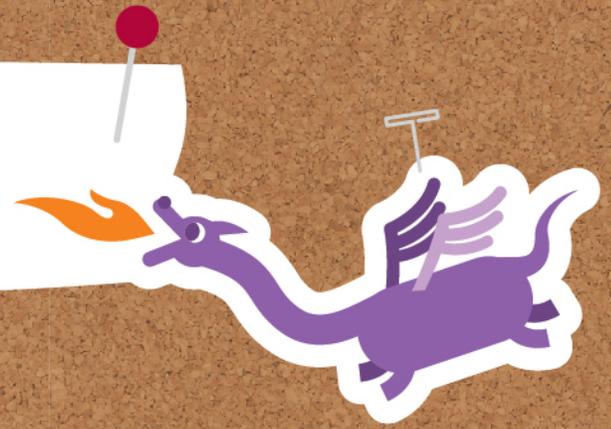


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ABOUT THE PRESENTERS



Stephanie Schwab,

Booksource's National Sales Manager, is a former educator who spent more than 12 years in the classroom. Before joining Booksource, she taught middle school English Language Arts and loved partnering with students to find the right books to spark their love of reading.



Brandi Ivester,

As one of Booksource's in-house Collection Development experts, Brandi Ivester partners with leading and independent publishers to hand-select the best titles for today's classrooms. She has a Master's degree in Library Science and Information Technology from the University of Missouri, as well as several years of public library experience. Brandi love listening to audiobooks while she gardens, and is especially fond of Fantasy & Sci-Fi.



Rachel Bailey,

Booksource's Digital Support Specialist, comes from a family filled with teachers. Rachel is one of the friendly voices you'll hear when you call us with questions about a Booksource order or your Booksource Classroom account. In her free time, she enjoys reading, running races and hanging out with her dog, Benny (who is named after a character in her favorite Shakespearean comedy).

DURING TODAY'S WEBINAR...

- **How** classroom libraries can help boost reading achievement
- An overview of the **types of books** your classroom library should include
- Ideas for **designing** the classroom library **space** that's right for you
- A look at **Booksource Classroom**, a free tool that keeps your library organized
- **Q&A** wrap-up—add your questions to the chat box



**WHY CLASSROOM
LIBRARIES?**

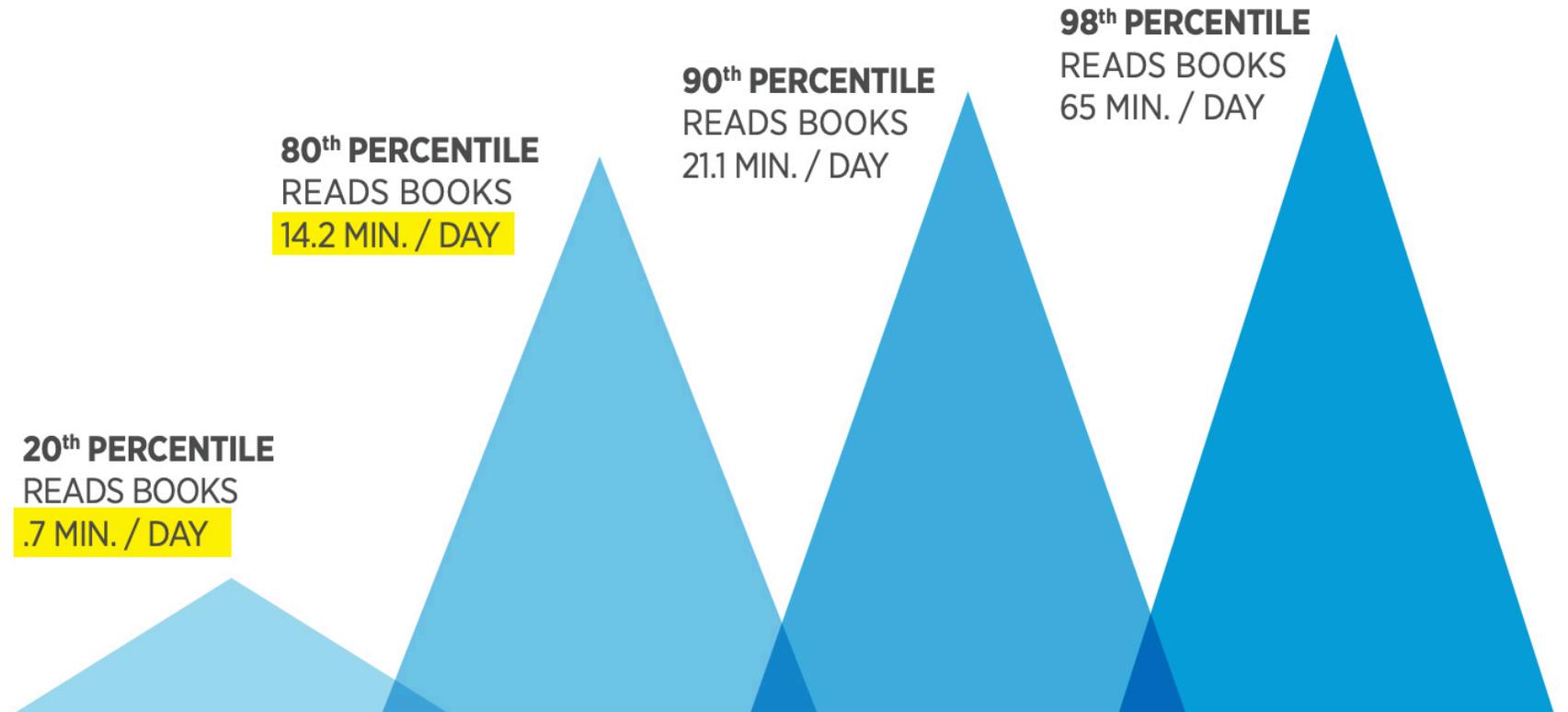
RESEARCH PROVES...

TIME + ACCESS + CHOICE =

ACADEMIC ACHIEVEMENT

TIME

Research indicates a correlation between time spent reading independently and academic achievement.



- Miller, D. (2013). *Reading in the wild: The book whisperer's keys to cultivating lifelong reading habits*. John Wiley & Sons.

ACCESS & CHOICE

“With the use of the *classroom libraries*, we have [...] *double-digit gains for our students* who have been assessed as reading above grade level. The demand to continue to refresh our libraries with new titles has not subsided.”

***Principal James Payne,
Liberty Point Elementary School***



Liberty Point Elementary School: How We Leveraged Classroom Libraries To Increase Student Achievement and Engagement

ACCESS & CHOICE (CONTINUED)



[Liberty Point Elementary School: How We Leveraged Classroom Libraries To Increase Student Achievement and Engagement](#)

“We also knew that if we really wanted to make an impact our students needed [...] **access to the books** without a pass to the school’s media center.

We knew we wanted our students to become **lifelong**, comprehending, and inquiring **readers** so we saw fit that most of our reading time be sustained time for reading mostly texts students **self-selected** through the use of **classroom libraries**.”

**Principal James Payne,
Liberty Point Elementary School**

WHAT'S BEST FOR STUDENTS?

CONTENT
MOTIVATION
TIME
CHOICE
READING
BOOKS
ACHIEVEMENT
STUDENTS
PICTURE
CHOICE

READERS
WORLD
READ
READING
CHAPTER
BOOK
GRAPHIC

Our Mission: To create inspired readers

Our Vision: A world where every child loves to read

CLASSROOM LIBRARY CONTINUUM



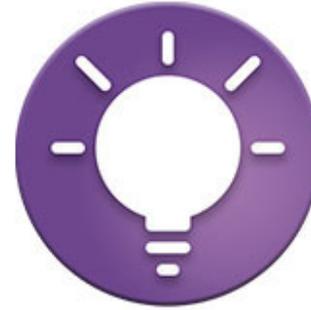
Independent Reading



Read Alouds



Guided Reading



Comprehension Strategies



Book Clubs and Literature Circles



Writing Workshop



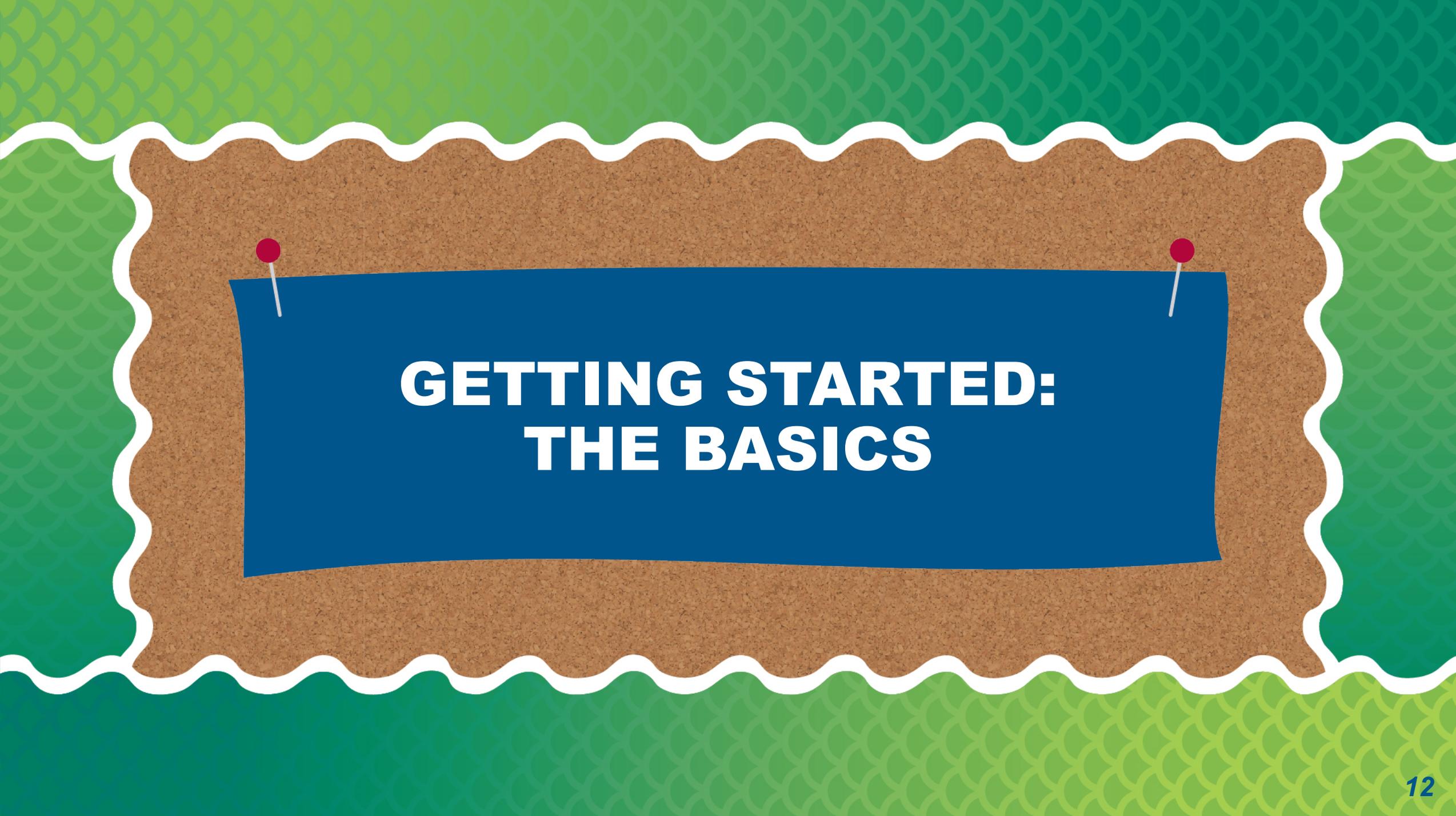
Author & Genre Studies



Intervention



Content Areas

A corkboard with a blue paper pinned to it, containing the text 'GETTING STARTED: THE BASICS'. The corkboard is set against a green background with a repeating pattern of overlapping circles. The blue paper is held in place by two red pushpins. The text is written in a bold, white, sans-serif font.

**GETTING STARTED:
THE BASICS**

HOW MANY BOOKS SHOULD YOUR CLASSROOM LIBRARY HAVE?

The short answer: you can never have too many books in a classroom library.

Prefer an answer that's a little more concrete? **Here's what some of our favorite experts have to say:**

Fountas & Pinnell recommend **300-600 BOOKS** in your classroom library depending on your grade level and quantity of each title.

The International Reading Association suggests that



classroom libraries start with at least **7 BOOKS/CHILD**, adding two new books per child each year.

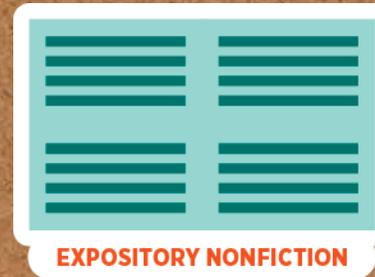


Fountas & Pinnell
LITERACY¹

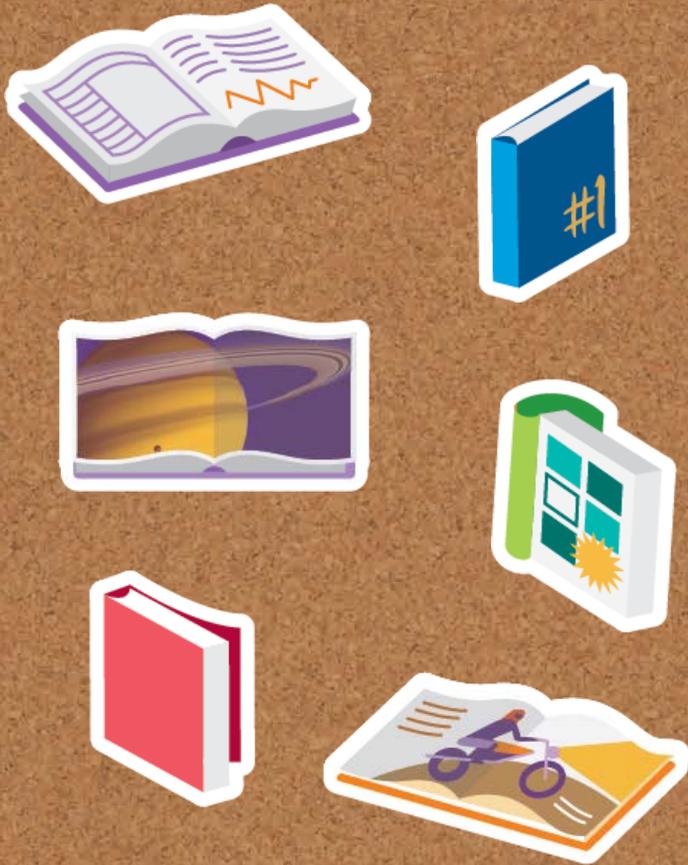
WHAT TYPES OF BOOKS SHOULD YOU INCLUDE?

A good mix of titles is key!

- **Fiction Titles:** Every classroom library should feature different literary genres.
- **Nonfiction Titles:** Plenty of informational texts are important, too.



INCLUDE BOOKS WITH DIFFERENT STRUCTURES AND FORMATS, TOO!



- Books with **TEXT FEATURES** like glossaries, headings, time lines, graphs, etc.
- Books that are **PRIMARY SOURCES**
- Books with **AMAZING PHOTOGRAPHS**
- **GRAPHIC NOVELS**
- **CHAPTER BOOKS** or **NOVELS**
- **PICTURE BOOKS** (yes, even for middle and high school students)

WHAT ELSE DO YOU NEED TO THINK ABOUT?

All students should be able to *find stories they can relate to personally*, as well as stories that *expand their world view*.

Ensure inclusion and diversity in your classroom library by choosing books with characters of different:

- *Abilities and Disabilities*
- *Ages*
- *Cultural Experiences*
- *Ethnicities*
- *Family Structures*
- *Genders*
- *Global Perspectives*
- *Orientations*
- *Socioeconomic Status*



EMPHASIZE NEW AND UP-TO-DATE TITLES



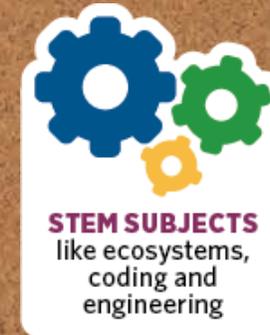
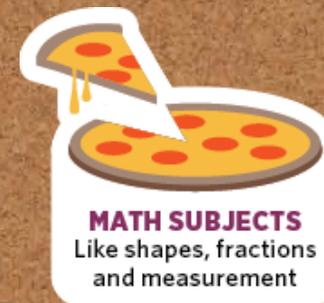
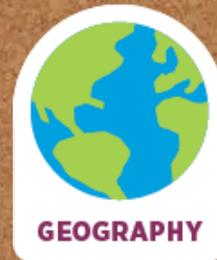
NEW BOOKS get kids excited! Aim to have plenty of titles published within the last five years in your classroom library.

A classroom library is always growing and evolving. Some titles you'll keep forever, but others you may decide to ***CYCLE IN AND OUT.***

Informational texts can become dated quickly. Ensure that yours are current, so students get accurate and ***UP-TO-DATE INFORMATION.***

DON'T FORGET ABOUT CROSS-CURRICULAR OPPORTUNITIES

Include titles to support learning in content areas such as:



THE BIG QUESTION: FUNDING

- Take advantage of *Title I and Title III* (ELL) funding opportunities
- Look for *literacy grants* you can apply for (like [Book Love!](#))
- Work for buy-in at every level by *prioritizing* a building-wide *culture of literacy*





**LET'S TALK ABOUT
THE BOOKS!**

OUR TEAM OF COLLECTION DEVELOPMENT EXPERTS

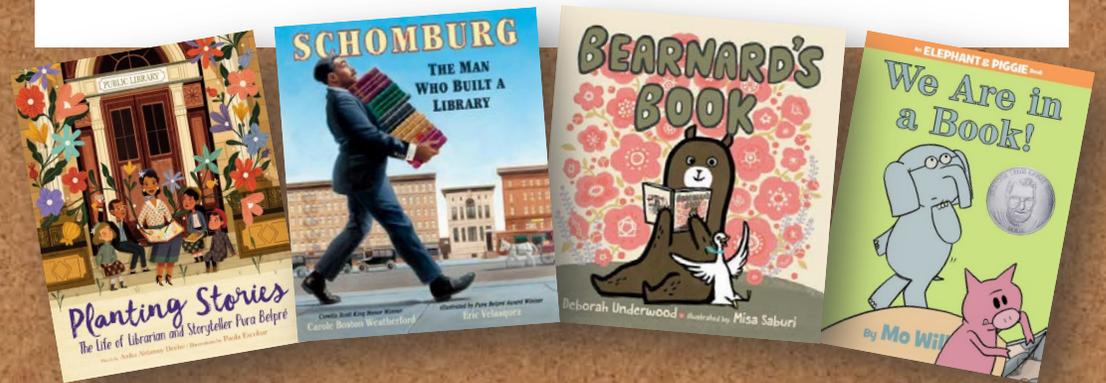


A WELL-ROUNDED CLASSROOM LIBRARY

A great classroom library is more than just a random assortment of books! But creating a classroom library from scratch can be a daunting task.

Here are some tips gathered over many years of curating classroom library collections. They can help answer some of the most challenging questions.

- *Where to begin?*
- *What to include?*
- *What if this is too overwhelming?*



DIVERSITY & INCLUSION

An inclusive classroom library can help create a **welcoming environment** for all learners. When starting or refreshing a library, **it's always worth the effort** to be as inclusive as possible in **both content and authorship**.



DIVERSITY & INCLUSION (CONTINUED)



[30-Book Own Voices & Diverse Authors Collections](#)

- Focus on **#OwnVoices** authors (coined by Corinne Duyvis)
- Increase **representation** in all genres, topics and content areas
- Seek titles that **do not** reinforce stereotypes
- Remember **diversity and inclusion** applies to **many traits!**

ENGAGING & UP-TO-DATE

A classroom library is only useful if students are eager to use it. Including titles they care about and can relate to will keep readers coming back book after book.



- ***Include a mix of favorite classics and new titles getting buzz***
- ***Choice makes all the difference***
 - Make sure to include a variety of topics, subjects, genres and formats
 - Let students' interests guide some selections
- ***Nonfiction becomes obsolete more quickly than fiction***
 - Strive to include newer copyright dates
- ***Look for a few new fiction and nonfiction titles each year to keep the library fresh and students interested***
 - Weed out-of-date and antiquated titles from the collection

STARTER CLASSROOM LIBRARIES

Our 300-book [Starter Classroom Libraries](#) are designed for classrooms that need numerous books balanced across genres and topics.

The components included in these libraries can be a helpful guide to use when building a classroom library from scratch!

- **50-Book Classroom Favorites**
- **New Books**
- **Popular Series**
- **Genre & Thematic Texts**
- **Content Areas**
- **Biography & Memoir**
- **Poetry**
- **Reference**



STARTER CLASSROOM LIBRARIES (CONTINUED)

50-Book Classroom Favorites & New Books

- Best place to start if you are overwhelmed
- More manageable amount of books to incorporate
- Include cross-sections of genres and topics
- Balanced offering of fiction and nonfiction titles



STARTER CLASSROOM LIBRARIES (CONTINUED)



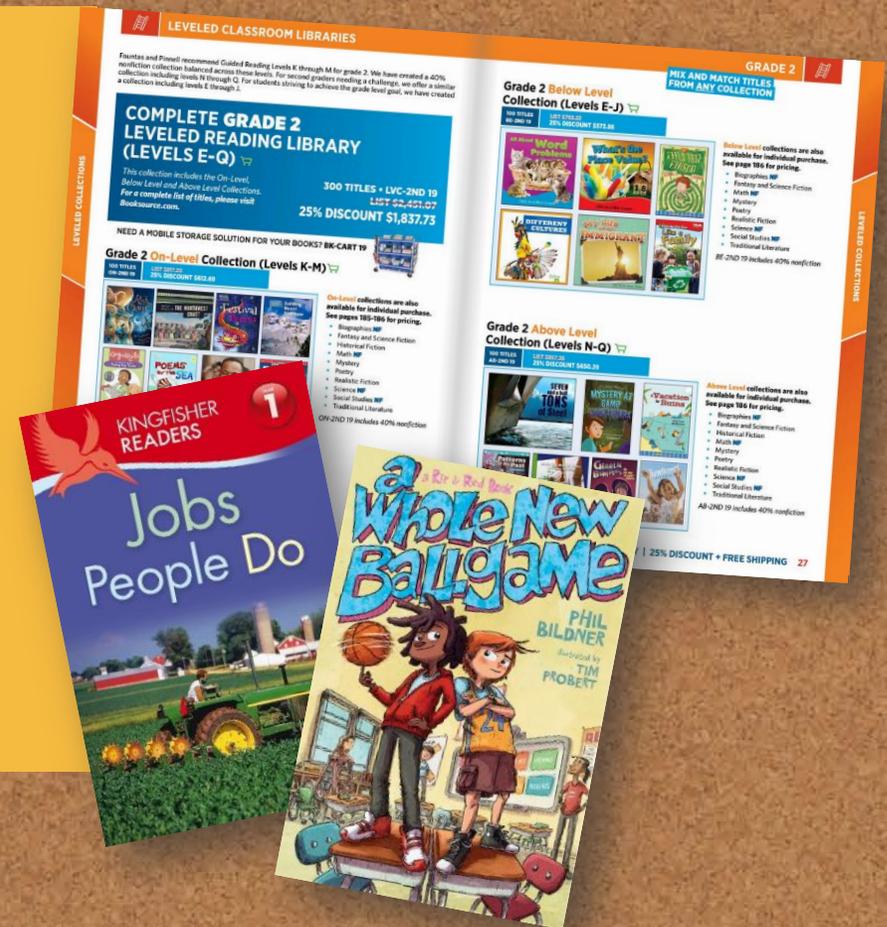
Each grade's needs are uniquely considered.

- More read aloud options in lower grades
- More independent reading titles in upper grades
- Minimal text per page for PreK and Kindergarten
- Content areas increase in complexity through grades

LEVELED CLASSROOM LIBRARIES

These 100-book [Leveled Classroom Libraries](#) are a great way to include a balance of guided reading levels in classroom libraries.

- *Arranged by Guided Reading bands recommended by Fountas & Pinnell (F&P)*
- *Balanced across themes and content areas*
- *On-level, below-level and above-level options*

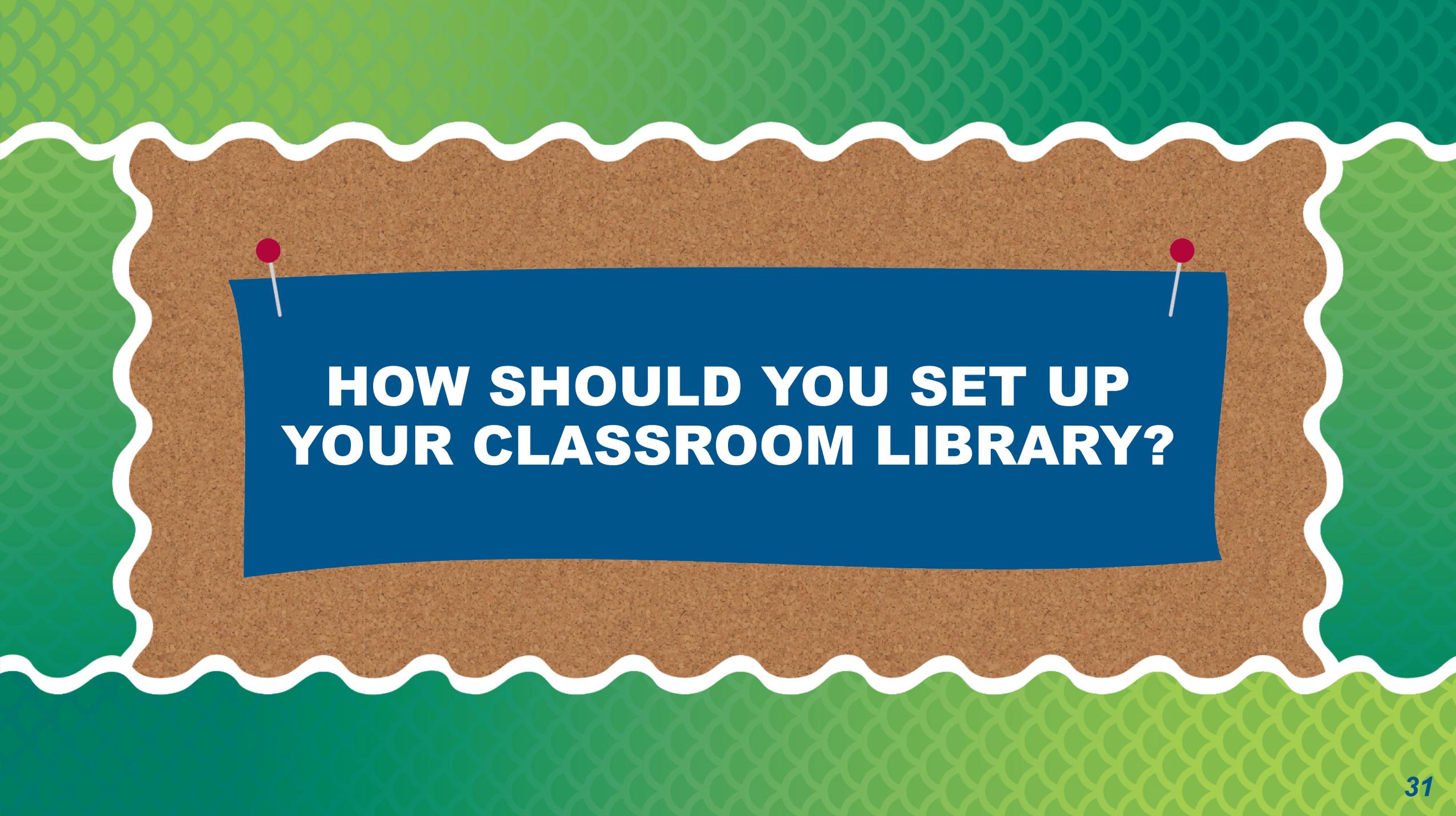


LEVELED CLASSROOM LIBRARIES (CONTINUED)

Smaller options of leveled books you can start with if 100 books are too many:

- **10 Bestselling Fiction Books and 10 Bestselling Nonfiction Books available at each level**
 - Also available in 6-packs
- **Collections of New Leveled Reads**
 - Includes both fiction and nonfiction
- **Both include a nice cross-section of topics and genres**



The image features a green background with a repeating pattern of overlapping circles. In the center, there is a brown corkboard with a white scalloped border. Two red pushpins are pinned to the top edge of the corkboard. A blue rectangular sign is pinned to the corkboard, containing the text "HOW SHOULD YOU SET UP YOUR CLASSROOM LIBRARY?" in white, bold, uppercase letters.

**HOW SHOULD YOU SET UP
YOUR CLASSROOM LIBRARY?**

RECOMMENDED RESOURCES

- ***Other Teachers!***
- ***Social Media***—particularly Pinterest
- ***[It's All About the Books: How to Create Bookrooms and Classroom Libraries That Inspire Readers](#)*** by Clare Landrigan and Tammy Mulligan
- ***[Creating a Classroom Library | Reading Rockets](#)***
- ***[Booksource Banter Blog Posts](#)***
 - ***[Managing a Classroom Library: A Carefully Curated Collection](#)***
 - ***[10 Clever Classroom Library Hacks to Get Students Excited About Reading](#)***



ORGANIZATION INSPIRATION

[Download our toolkit with free labels!](#)



"Book bins are labeled using DRA levels, as well various genres and topics." – **Aubrey W.**



"I organize my books by genre; fantasy, graphic novel, realistic fiction, mystery, poems, historical fiction, and different types of non-fiction categories." – **Christina H.**



"I organize my books by genre for my high school freshmen and juniors, then by authors." – **Paul P.**

ORGANIZATION INSPIRATION (CONTINUED)

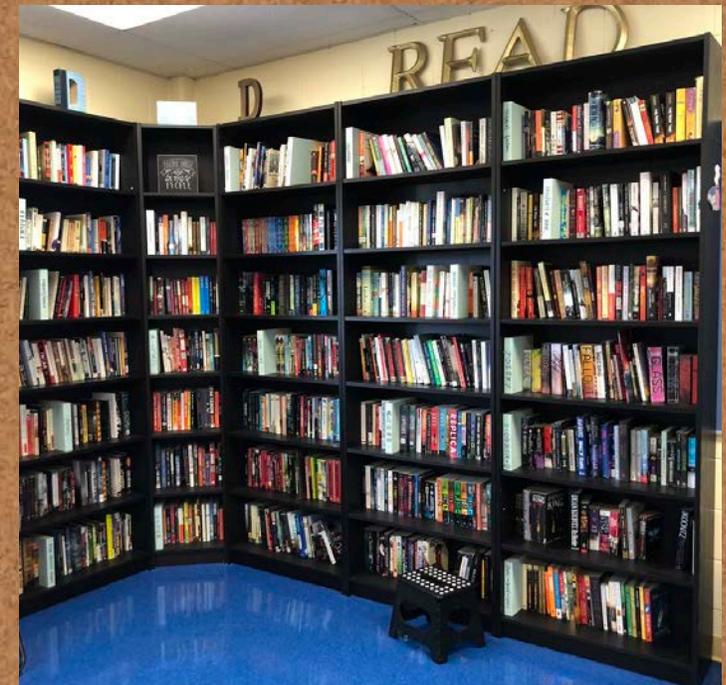
[Download our toolkit with free labels!](#)



"For our classroom library we have it organized by author's last name." **-Carly B.**



"On the top of the bookshelf, I like to pick 3 books to preview for the class. I write a quick excerpt above them to entice readers." **-Jennifer J.**



"My library is organized by genre, and it is a library of between 800 - 900 high-interest titles for 12th graders." **-Debra D.**

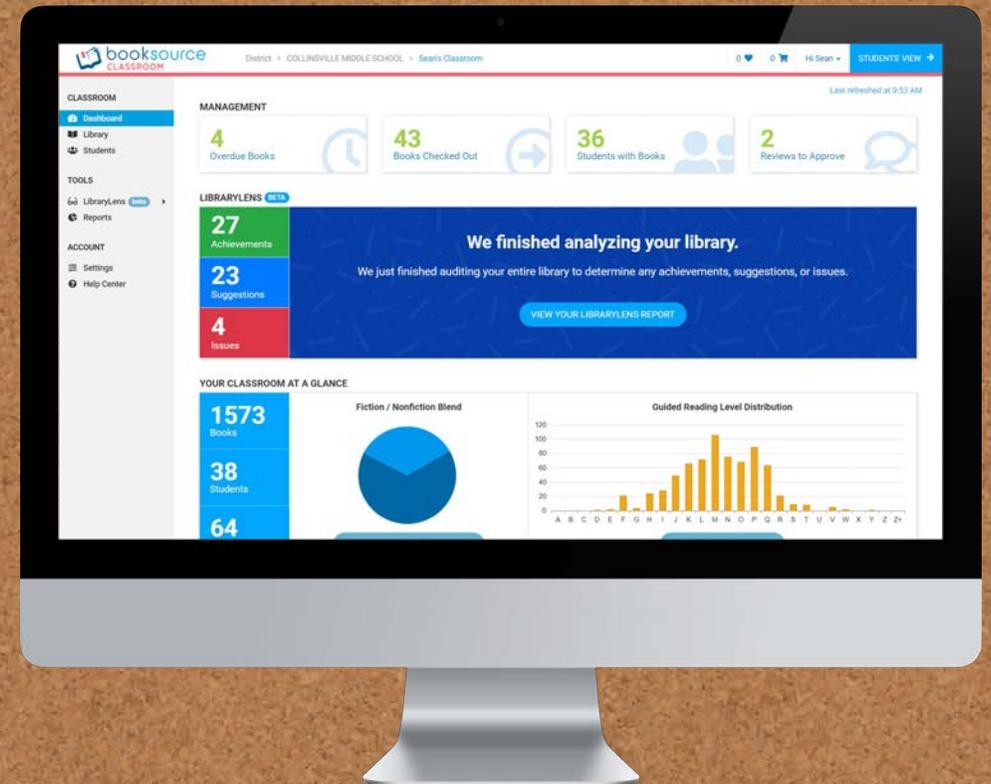
A corkboard with a brown, textured surface is centered on a green background with a repeating pattern of overlapping circles. A blue rectangular note is pinned to the corkboard with two red pushpins at the top corners. The note contains the text "NOW, HOW DO YOU KEEP TRACK OF ALL THOSE BOOKS?" in white, bold, uppercase letters.

**NOW, HOW DO YOU
KEEP TRACK OF
ALL THOSE BOOKS?**

BOOKSOURCE CLASSROOM

Booksource Classroom is A FREE online tool to help you organize, manage and analyze your classroom library!

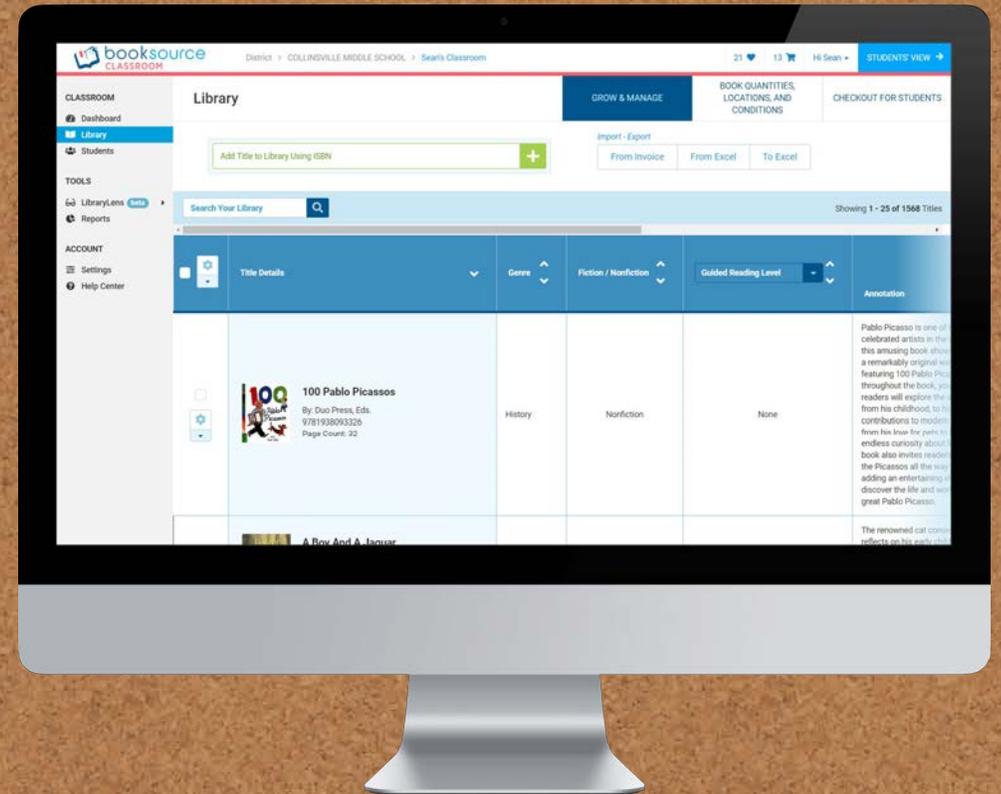
Create your free Booksource Classroom account at: <https://classroom.booksource.com/>



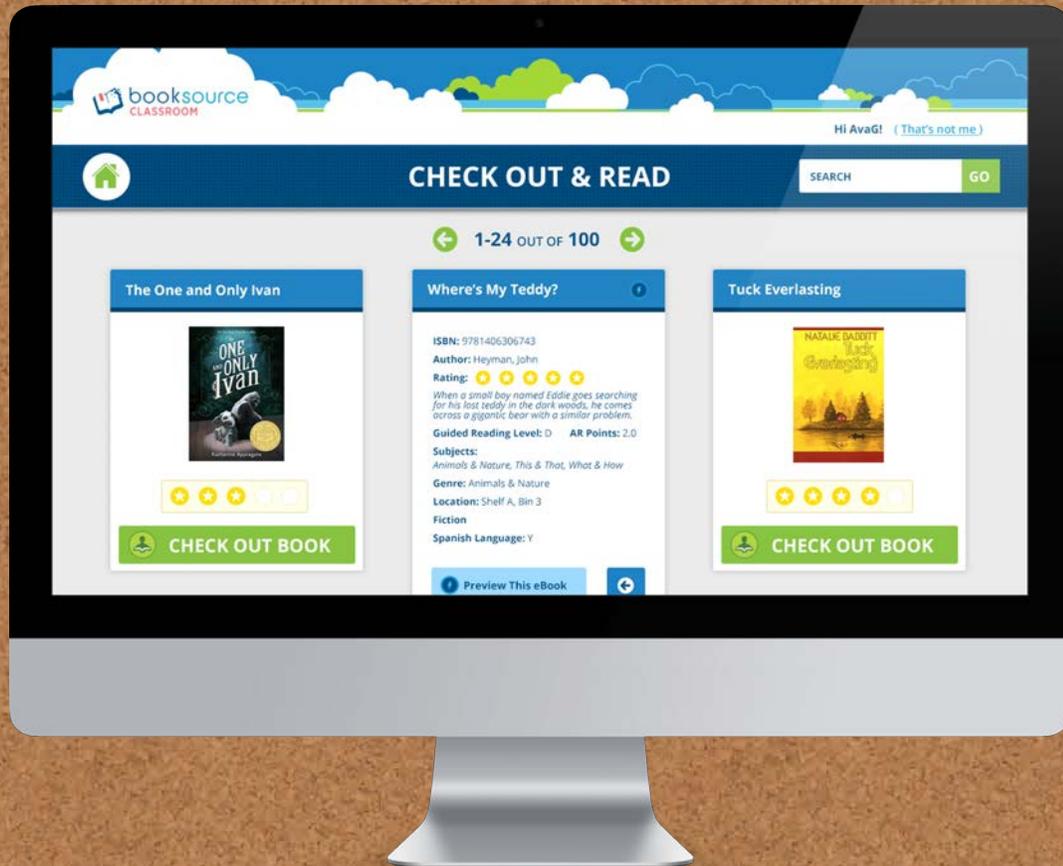
BOOKSOURCE CLASSROOM (CONTINUED)

With your free Booksource Classroom account, you can:

- Easily inventory your entire classroom library—no more lost books!
- Sort and label your books by creating and assigning custom tags
- Find official publisher annotations, plus title and leveling information

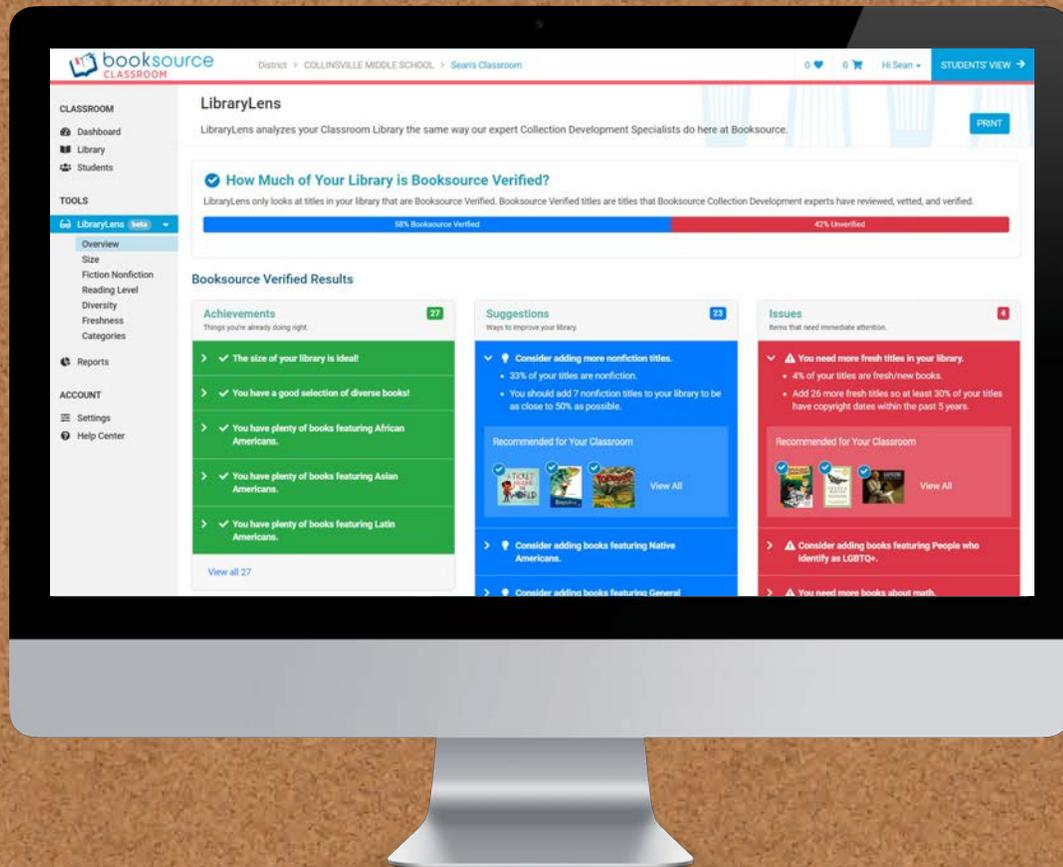


BOOKSOURCE CLASSROOM (CONTINUED)



Your students can check books in and out and share ratings and reviews with each other.

BOOKSOURCE CLASSROOM (CONTINUED)



And now with Booksource Classroom's newest feature, **LibraryLens**, you can discover gaps in your library—and get title recommendations from our experts to fill them!



**FEELING OVERWHELMED?
WE CAN HELP!**

LITERACY ACCOUNTS MANAGERS



Your personal Booksource Literacy Accounts Managers can help! Email literacy@booksource.com or call **800.444.0435** to connect with yours.

CLASSROOM LIBRARY STARTER TOOLKIT



[Classroom Library Starter Toolkit](#)

This Classroom Library Starter Toolkit includes the following:

- **A Classroom Library Starter Checklist** you can use to make sure you're covering all the basics
- **Printable Bin Labels** to help you organize and decorate your book bins (including options to edit and customize for your classroom!)
- **Student Bookmarks** to spark excitement around books and reading

READY FOR A REFRESH?

The graphic features a purple background with a white scalloped border. At the top, the text 'Refreshing a CLASSROOM LIBRARY' is written in a white cursive font and yellow block letters. Below this, there are five icons: a clock, a heart, a child reading, a bookshelf, and a tablet with a pencil. At the bottom, a white banner with yellow arrows contains the text 'LIVE WEBINAR' and 'Thursday, 10/3 @ 3:30 PM CDT'.

Refreshing a
CLASSROOM LIBRARY

LIVE WEBINAR
Thursday, 10/3 @ 3:30 PM CDT

Join us for our next webinar!

[Refreshing a Classroom Library](#)

Thursday, October 3, 2019 @ 4:30 EDT / 3:30 CDT

Q&A

QUESTIONS?

Type your classroom library questions in the chat box and let's talk!

THANK YOU!

Thank you for taking the time to join us today. We appreciate the work you do to engage and inspire readers through classroom libraries. Booksource is here to support you every step of the way!