

TEACHER INTEREST INVENTORY

Take a moment to think about your classroom. Imagine your ideal classroom environment/culture and make a few notes in the chart below.

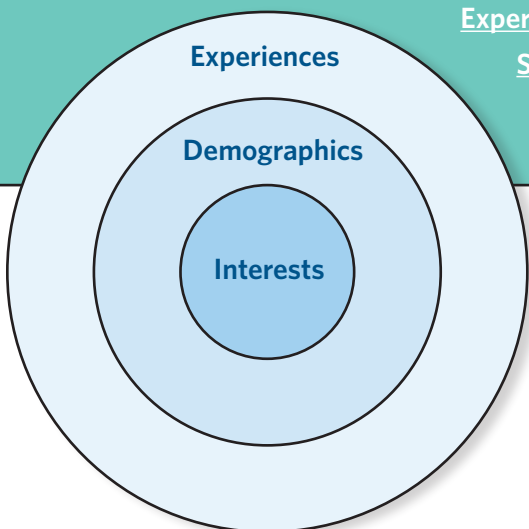
Looks like	Sounds like	Feels like

What steps do you want to take this school year to get closer to your ideal? (For example, morning meetings, soothing décor, journaling, team-building activities, flexible seating, etc.)

What do you need to be successful?

Who can be a source of support for you? How can you build in accountability for yourself?

Now, think about your students. Who are they? What do they look like? Where do they come from? What kind of opportunities and experiences have they had so far? What are they interested in? What do they dislike? Take a moment to add descriptions below that can help you visualize the breadth of your students' backgrounds, interests and experiences.



Experiences (vacations, trauma, academic challenges/successes, etc.)

Student and Family Demographics (only child, two dads, students in transition, low socioeconomic status, etc.)

Student Interests (dislikes, hobbies/activities, etc.)

How does your classroom, library and school support diversity? What can you do to improve representation? (Think books, décor, experiences, curricular resources and more.)

What can you do to help support each student?

Keeping your students in mind while also thinking about the broader school and global community, is your classroom inclusive? What about your school?

What are some ways that you (and your school) actively promote and support inclusivity? Think broadly—consider abilities, race, culture, LGBTQ+, gender, socioeconomics, religion, languages, etc. What else can you do to help students feel included *and* want to include others? Set 2-3 concrete goals in the numbered spaces provided below.

Goal	Actions/Steps	Why	By When
Example: Students feel comfortable with each other and know about other students' backgrounds and interests.	1. Host weekly team-building activities. 2. Model communication and interaction strategies to support relationship building.	By building relationships, my classroom will be more inclusive, supportive and welcoming. Students will have a more positive experience that will help them personally and academically.	Oct. 2019
1.			
2.			
3.			





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STUDENT INTEREST INVENTORY

Kindergarten - Grade 2

Write about or draw a picture of yourself doing things you like to do.

Write about or draw a picture of your family or someone special to you.

Write about or draw a picture of some things you don't like.

Write about or draw a picture of your favorite book or a book you might like to read.

Write about or draw a picture of something you want your teacher to know about you.



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STUDENT INTEREST INVENTORY

Grades 3-5

What are some things you like to do?

Tell me about your family or someone special to you.

What are some things you don't like?

Tell me about your favorite book, or the types of books you might like to read.

What is something you would like for me to know about you?

STUDENT INTEREST INVENTORY

Grades 6-12

What are some of your interests?

Tell me about your family or someone special to you.

What are some things you don't like?

Tell me about your favorite book, or the types of books you might like to read.

What are some of your favorite TV shows or video games?

What is something you would like for me to know about you?