Stop Summer Slide with Summer Reading

Summer vacation means more than just fun in the sun. When students head out of the classroom and take a break from the books, they risk serious summer learning loss that can negatively impact long-term academic achievement.

4 Keys to Summer Reading Success

1. **Provide Access to Summer Books**
   - By spending approximately $40 to $50 a year on summer books for each child, schools can begin to alleviate the summer reading achievement gap.

2. **Prioritize Student Choice**
   - Motivate students to spend more time reading by letting them self-select summer reading books based on their personal interests—topics they find fascinating.

3. **Foster Engagement at Home**
   - Parents and guardians can encourage kids to read more by discussing the titles they’re reading together. Plan fun title-related activities too!

4. **Offer High-Interest Titles**
   - Some of the most popular summer reads for kids include:
     - **POP CULTURE TITLES** highlighting their favorite athletes, musicians, and actors
     - **ANIMALS AND HABITAT BOOKS** that build upon prior knowledge
     - **HUMOR**—who doesn’t love to laugh!
     - **POPULAR SERIES**

DID YOU KNOW?

- The average child reads for only 6 HOURS over summer vacation.
- That’s only 4 minutes and 30 seconds a day, the time it takes to watch “Gangnam Style” or microwave a frozen chicken finger!
- Students who don’t read proficiently by 3rd grade are 4 TIMES more likely to leave high school without a diploma than proficient readers.
- Starting each new school year teachers spend an average of 4-6 WEEKS re-teaching forgotten skills and materials.
- That’s 11,000 viewings of “Gangnam Style” or 11,000 frozen chicken fingers!

“Any child who fails to read during the summer break will lose some reading proficiency”

- Dr. Richard Allington

Sources:
1. [www.summerlearning.org](http://www.summerlearning.org)
2. University of Tennessee at Knoxville. “Summer Reading is key to maintaining or improving students’ reading skills.” ScienceDaily, ScienceDaily, 22 July 2010.